

Enhancing Quality of Life Through Pets Final Report

* How much of this grant did you spend (in dollars)?

Report how much of grant has been spent as of the date of submission of impact report.

* How many animals did this grant help?

* How was this grant impactful?
(1937 character(s) remaining)

Provide a brief overview of how the program has expanded or developed new services and the population reached.

* How many people were impacted using this grant? Number of people and/or organizations impacted as part of this program

(994 character(s) remaining)

Include all people who have received services from animals funded through this program. If funding was used at multiple locations, provide a breakout each location (for example, multiple hospitals).

* Explain how the budget was used

<input type="text" value="200.00"/>	Administrative / Staffing
<input type="text" value="1,000.00"/>	Marketing
<input type="text" value="1,000.00"/>	Direct Animal Care
<input type="text" value="1,000.00"/>	*Other
3,200.00 Total	

Total budget amount reported should equal total amount spent entered in first question and should be cumulative from the start of the grant. Any "other" expenses must be broken out and documented below.

*Other Expenses
(1000 character maximum)

Additional Comments Please explain any significant successes or challenges encountered during this grant term.

(2000 character maximum)

Attachment Upload Please upload any photos, stories or documentation demonstrating the impact of this grant

* LEGAL DISCLAIMER Although no records or documentation need to be filed with this impact report, all books, records and documentation that demonstrates your compliance with the grant agreement's terms and conditions subject to this impact report should be maintained for at least two years after the termination of this grant. According to the Agreement, Charities is permitted to inspect and/or audit all books, records or other documentation to determine actual compliance with the grant terms and conditions.